



Manual: **Student Administration**
 Policy Procedure

Section: *Student mgmt.* Number: *011.0*
Title: **Nursing Practicum Student Supervision**

Originator: Sheila Scroggins, MSN, FNP, RN - Curriculum Committee Chair	
<i>Sheila Scroggins</i> (signature)	<i>4/30/10</i> (Date)
Curriculum Committee Member:	Date Approved:
_____	April 23, 2010 - FULL FACULTY MEETING
(signature) (Date)	
_____	Nursing Director: Sally Rudstrom, Interim
_____	<i>Sally Rudstrom</i> <i>4/30/10</i>
(signature) (Date)	(signature) (Date)
	Effective Date:
	<input checked="" type="checkbox"/> New <input type="checkbox"/> Reviewed (no changes) <input type="checkbox"/> Revised
	Replaces:

I. Purpose: **Supervision** - Faculty determines the amount of supervision to provide to any individual nursing student.

II. Application: When determining the appropriate level of supervision, faculty must consider the severity and stability of the assigned patient, the patient's condition, as well as the student's competency and ability to adapt to changing situations in the practicum setting.

- a. Faculty should also consider the types of treatments, procedures, and medication to be administered to the patient.

III. Philosophy: When engaged in practicum learning experiences the nursing student is under the supervision of the practicum facility and the Registered Nurse in the facility. Both the practicum facility and the Registered Nurse in the practicum facility are responsible for the quality of care delivered by students under their supervision.

- a. **Considerations:** Supervision is defined as consultation and guidance by a member of an allied health care profession in a practice setting. An example would be a nursing faculty providing supervision of a nursing student.
- b. The nursing student being supervised is responsible for requesting consultation and guidance from faculty when they need assistance.
- c. Clinical faculty supervision may be direct; or indirect.

CONTINUATION

Section:	Title: Nursing Practicum Student Supervision
-----------------	---

IV. Policy:

- a. **Direct Supervision** - means that a program faculty member is available for guidance and consultation but may not be directly at the side of the nursing student. This means that the faculty is readily available on the unit or in the same general location where the care is being provided.

- b. **Indirect Supervision** - means that the faculty is available for consultation and guidance but is not physically present in the location where the care is being provided but is able to be contacted through the use of technology. This means that the faculty is readily available by telephone, pager, or other electronic means when the nursing student needs verbal assistance or guidance in patient care. Further, this means that the faculty has non-faculty nursing preceptor or competent allied health care professional providing the direct/indirect supervision. For Registered Nursing students, non-faculty nursing preceptors or experienced licensed allied health care professionals (i.e. respiratory therapy, psychiatric technicians, and physical therapists) are required for practicum experiences that are over and above observational clinical experiences.

- c. **Non-Faculty/Preceptor** - All persons other than faculty members who meet the minimum qualifications of clinical teaching assistant (2 year direct patient care in the practicum setting within the past 5 years) and are selected by the program to teach and or supervise students in designated practicum areas.
 - i. Non-faculty individuals participate in the instruction and supervision of students who obtain practicum experience. Non-faculty individuals have qualifications in the area of expertise, their responsibilities and orientation shall be described in writing and kept on file by the Nursing Department.

- d. **Clinically Competent Allied Health Professional** - All facility staff that possess and exercise a degree of learning, skill care and experience possessed and exercised by the allied health professional of the practicum unit.

- e. **Observational Practicum Experiences** - All learning experiences where students have no direct interaction in patient care. The student watches and may record or make written or verbal evaluations of the activities.