

Manual: **Policies/Procedures**
 Policy Procedure

Section: **Admissions**
 Title: **Clinical Grading**

Number: **005.1**

Originator: Sally Rudstrom, Acting Director of Nursing <i>Sally Rudstrom</i> Feb. 1, 2013 (signature) (Date)	
Curriculum Committee Member: _____ (signature) (Date)	Date Approved: February 1, 2013 - FF Committee Meeting
Current Content Expert: _____ (signature) (Date)	Nursing Director: <i>Sally Rudstrom</i> 2/1/13 (signature) (Date)
Effective Date: <input checked="" type="checkbox"/> New <input type="checkbox"/> Reviewed (no changes) <input type="checkbox"/> Revised Replaces:	

I. **Purpose:** To ease the faculty overload created by using a point system to determine letter grades for the clinical portions of each core course. Nursing Department Faculty will use a pass/fail method of evaluation to determine if students are successful in meeting clinical competencies and objectives during their clinical rotations in the Nursing Program.

II. **Application:** Lead theory instructors will meet and confer with clinical instructors to ensure clinical competencies have been successfully met for each student. Each clinical instructor will submit a list with their students "Pass" or "Fail" grades to the lead theory instructor. The final course grade for students who receive a clinical "Pass" will then be determined by the theory portion of each course. Students who receive a clinical "Fail" will also fail the entire course. Students will be notified in writing, (through posted notices, nursing syllabi, student handbook & Department website) of the Policy/Procedure relative to the new clinical pass/fail grading system.

III. **Philosophy:** The Department of Nursing offers a program based on the overall concept of adaptation. The faculty facilitates student learning by creating an environment in which the uniqueness, creativity and potential for personal and professional development are valued. The department consistently evaluates the needs of the faculty and students, and proceeds with programmatic changes to accelerate the learning environment.

IV. **Policy:** Effective immediately, the method by which the clinical portion of each nursing class is evaluated is now on a "pass/fail" basis. Therefore, the final letter grade earned will be derived from the theory portion of each course. Students must continue to meet all clinical objectives at the 75% level or better to successfully pass each nursing course.